Dora Kampis
curriculum vitae

Assistant Professor, tenure-track
Centre for Early Childhood Cognition | Center for Småbørns Kognition
Department of Psychology, University of Copenhagen
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Employment

2022-	Assistant Professor tenure-track, University of Copenhagen
2018-2022	Postdoctoral researcher, Centre for Early Childhood Cognition, University of Copenhagen
2017-2018	Postdoctoral researcher, Cognitive Development Center, Central European University

Education

PhD in Cognitive Science, 2011-2017 - Central European University (CEU), Hungary
- Thesis title: "Mindreaders in the crib: cognitive mechanisms for representing others' mental states in human infants", Supervisors: Dr. Ágnes M. Kovács and Dr. Gergely Csibra

Psychology Diploma (BA+MA), 2005-2011 - Eötvös Loránd Tudományegyetem, Hungary
- Thesis title: Social learning and the generic nature of knowledge in infancy

Main scholarships and awards

2024 Sept-	Co-beneficiary in Twinning grant SYNchrony in Caregiver-Child Interactions across Neurodiversity (SYNCC-IN) awarded by the European Commission framework HORIZON WIDERA 2023; coordinator: Warsaw University, total 1.417.508 EUR (~10.575.550 DKK), from this allocated to UCPH: 204.307 EUR (~1.524.000 DKK)
2023-2027	**Sapere Aude Starting Grant from the Independent Research Fund Denmark (DFF) of 5.971.104 DKK, titled "The role of infants' emerging self-perspective in memory development",** Principal Investigator
2022	Erasmus+ staff mobility grant for research visit at University of British Columbia
2016&7	CEU Award for Advanced Doctoral Students (800 €) & Best Dissertation Award (1500 €)
2015	CEU Research Grant for 2 months visit at Johns Hopkins University (3500 €)
2014	Full scholarship for the 3rd, 4th and 5th Latin-American school for education cognitive and neural sciences (2 weeks in Uruguay, Chile, Argentina, ~3500 € per school)
2011	Full PhD Scholarship from CEU (3 years) + write-up grant (6 months) (~33600 €)

Main current projects

The role of self-other perspective understanding in the emergence of episodic memory (PI)
A longitudinal project since fall 2023, investigating the role of self-other understanding in episodic memory

Developmental trajectory of altercentrism (with Victoria Southgate, University of Copenhagen)
Mapping the ontogenetic development of altercentric modulation in 1-6-year-old children

Markers of the developing self-concept (with Charlotte Grosse Wiesmann, MPI CBS Leipzig)
Developing novel tasks to measure a cognitive self-concept in a social context

Understanding mental states about numerosity – with Jenny Wang (Rutgers University)
Investigating the attribution of quantifiers in children, with screen-based tasks

Mental state-based goal anticipation in infants and adults (with ManyBabies2 consortium)
Large-scale replication of belief-based anticipation studies

Scientific focus areas

cognitive development, social cognition, theory of mind, learning and memory

Teaching and supervising experience

2024-	Social Cognition course coordinator + teaching lectures and seminars, Cognitive and Data Science BA programme, University of Copenhagen
2023-	Supervision of a visiting PhD student, and a PostDoc on the DFF project
2022-	Developmental Psychology BA lectures and seminars, University of Copenhagen
2021-	Co-lecturing MA/Phd level 4EU+ collaborative course on "Caregiver-child interactions and social-cognitive processing in typical and atypical development"
2018-	Supervision of BA and MA theses, internships and research electives, research assistants, co-mentoring PhD students

Relevant Research Experience

2017	visiting researcher, Wolfgang Köhler Primate Research Center, MPI-EVA, Leipzig
2015	graduate visiting scholar at Johns Hopkins University, Lab for Child Development
2012	research visit to Kyoto University, Japan (invited by Japanese collaborative partner)
2010-2011	collaborator at Academy of Sciences, Comparative Behavioural Research Group

Main collaborations in international research projects

2024-	Partner, Explorative Network on "The Emergence of Consciousness" across 8 European institutions within and outside Denmark (PI: Victoria Southgate)
2020-	Partner, 4EU+ network on "Understanding and Supporting Caregiver-Child Interactions in typical an atypical development" (with Heidelberg University, University of Warsaw, and University of Milan)
2019-	Project co-lead on Manybabies2 project (with Michael Frank, Stanford Univ.; Hannes Rakoczy, Univ. of Göttingen, & Tobias Schuwerk, LMU Munich), with 30+ participating labs worldwide

Workshop and conference organization

2025	(upcoming) Co-chair: Dubrovnik Conference on Cognitive Science, topic: "Understanding self and other"
2021	Summer school course co-director: "Representing the world in the developing mind: From objects to context" at the Central European University (PhD and PostDoc level)
2019	Organizer, 2-day workshop on "The development of understanding Self and Other" at the University of Copenhagen (30 attendees)
2014-2015	Organizing the seminar series of the Cognitive Development Center at CEU
2014-2015	Managing Secretary of Central European Cognitive Science Association and administrative organizer of their annual conferences (100 attendees)
2013	Co-chair, Budapest CEU Conference on Cognitive Development (250 attendees)

Main public engagements

2021-	Participating yearly in "Rent a researcher" event (Forskningens Døgn)
2019-	Collaboration with Experimentarium Copenhagen
2018	Founder and lead organizer of the Developmental Psychology Open Day "Little Scientists' afternoon" at CEU *(since then annual event)*

Other professional experience & skills

Peer reviews for	(among others) Proc. of the R Soc. B, Rev. of Philosophy and Psychology, Dev. Science, Infant and Child Dev. Cognitive Dev., Child Dev., PLoS ONE, Journal of Exp. Child Psych., continuously for conferences & grants
Methodologies	Eye-tracking (EyeLink, Tobii), EEG (Electroencephalography), Looking-time and interactive studies, basic NIRS (Near-infrared Spectroscopy) knowledge
Languages	Hungarian (native), English (fluent), German (native), Danish (B2)